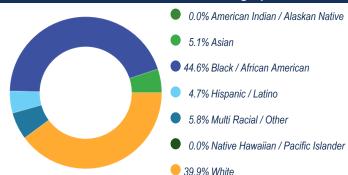


CHESTER A. **ARTHUR SCHOOL**

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 2480 Sector | District Network | Network 10 Principal Name | Dr Mary Libby Address | 2000 Catharine St Phone | 215-400-7940 Website | arthur.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report | No Oct 1 Enrollment | 276

Student Enrollment and Demographics



294

Total Number of Students Served for 10+ Davs Over the Year

0.4%

% English Learners

21.7%

% Students with IEPs

47.5%

% Economically Disadvantaged

Student Attendance

60.5%

% Students Attending at Least 95% of Instructional Days

76.5%

% Students Attending at Least 90% of Instructional Days

Level 1

Score Level

Performance

At or Above Target in 7 out of 9 Eligible Metrics 77.8 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 48.6 %

6.1 pts above 2021-2022 target

MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 73.7 %

34.4 pts above 2021-2022 target

MEETING 2026 GOAL

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 34.8 %

6.1 pts above 2021-2022 target

MEETING

no data prior year

Meeting Target Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

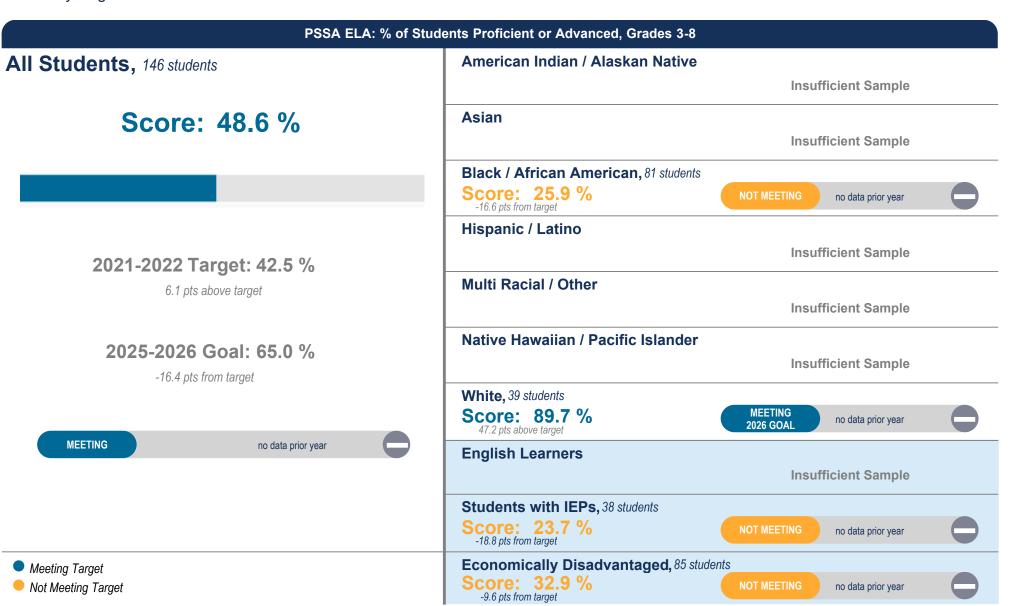
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2480 School Name | Chester A. Arthur School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

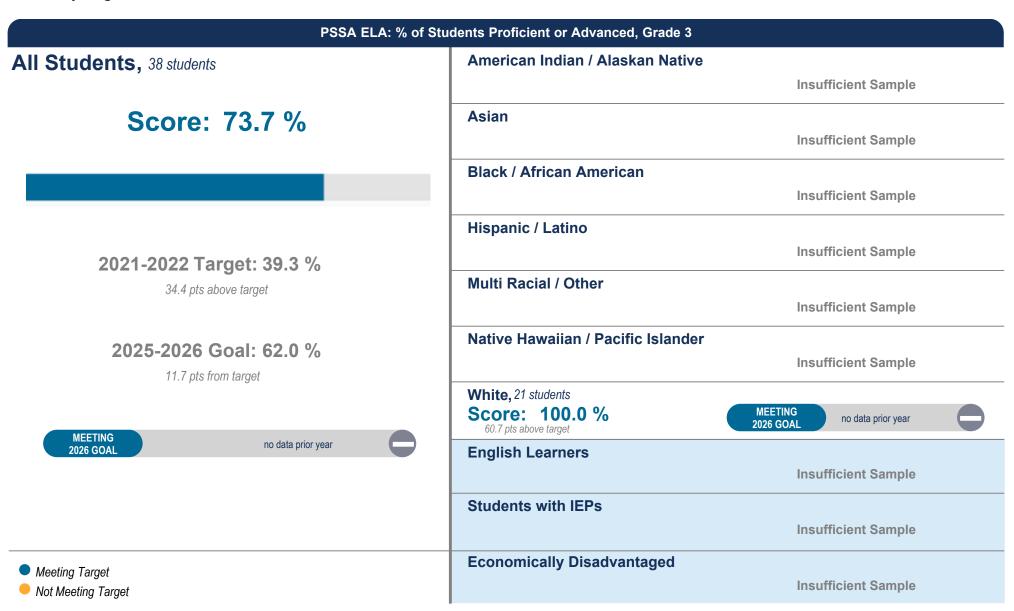


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 2480 School Name | Chester A. Arthur School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

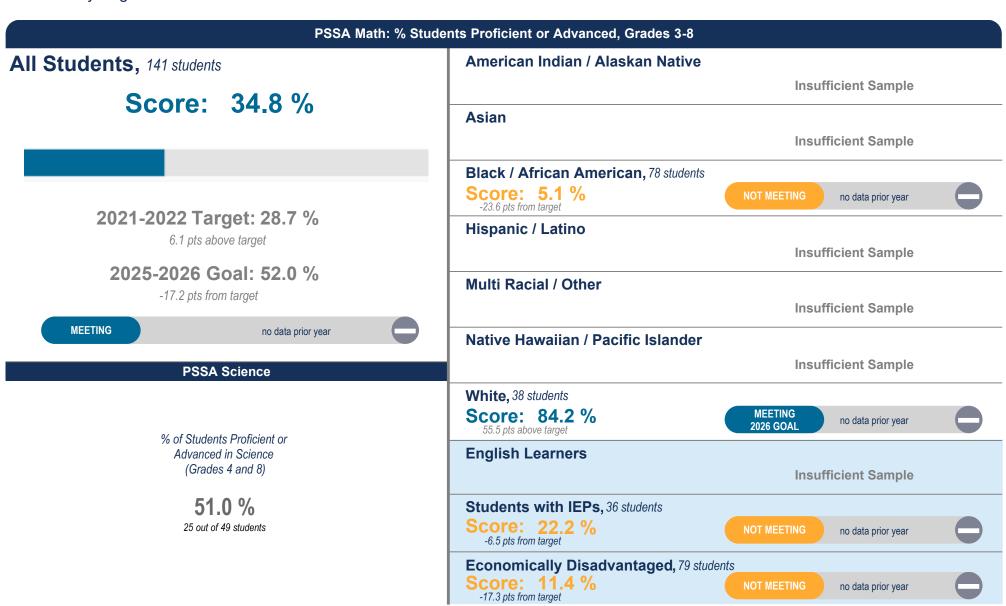


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2480 School Name | Chester A. Arthur School

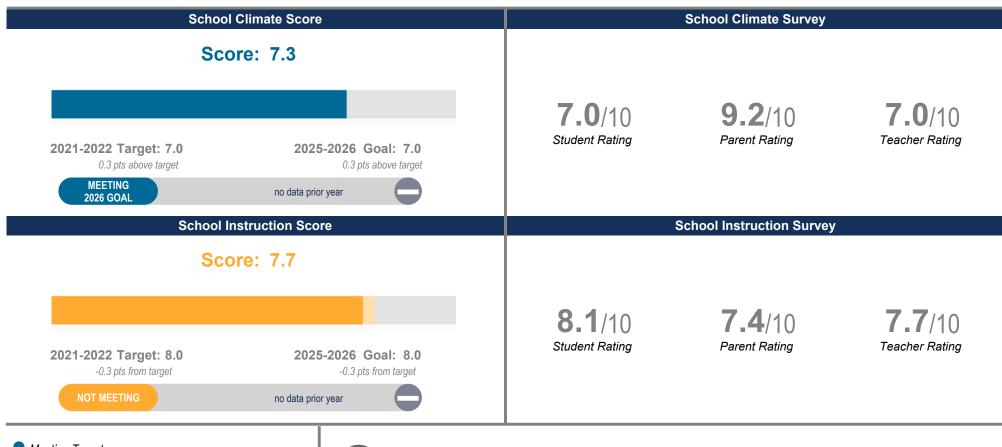
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 2480 School Name | Chester A. Arthur School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2480 School Name | Chester A. Arthur School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

% of Students Attending at Least 95% of Instructional Days	% of Students Attending		
Students: 294 Students	Greater Than 95% of Instructional Days	60.5 %	
Score: 60.5 %	90-95% of Instructional Days	16.0 %	
	85-90% of Instructional Days	10.5 %	
2021-2022 Target: 52.9 % 7.6 pts above target 2025-2026 Goal: 60.0 % 0.5 pts above target	80-85% of Instructional Days	8.2 %	
MEETING 2026 GOAL no data prior year	Less than 80% of Instructional Days	4.8 %	
% of Students Attending at Least 90% of Instructional Days	Additional Metrics		
% of Students Attending at Least 90 % of Instructional Days			
-	63.0%	92.3%	
Students: 294 Students	63.0% % of Teachers Attending at Least 95% of Work Days (Cumulative)	92.3% Teacher Annual Retention	
Students: 294 Students	% of Teachers Attending at Least 95% of Work		



Not Meeting Target

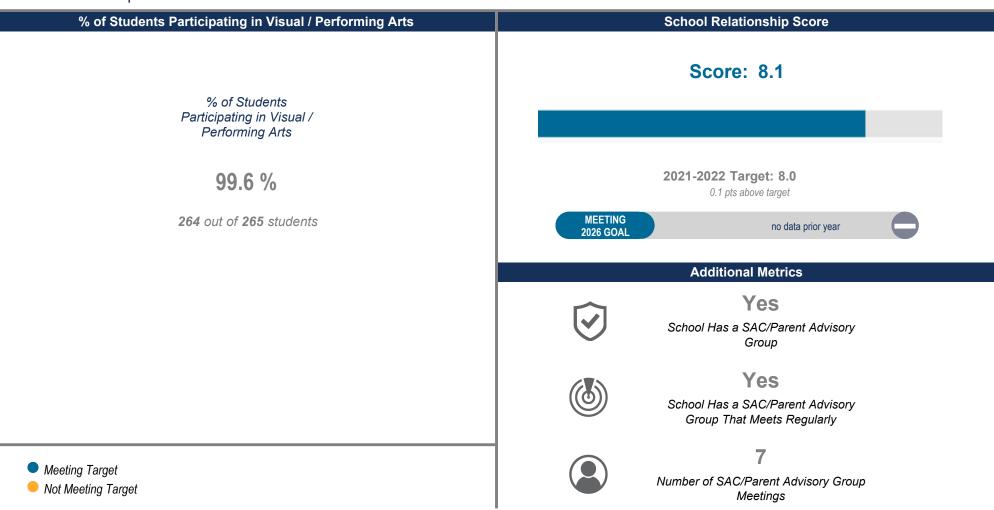
Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2480 School Name | Chester A. Arthur School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices

School Code | 2480 School Name | Chester A. Arthur School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 294 Students		
All Students	(276)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	98.6 %		
Asian	5.1 %	(14)	0.0 %			
Black / African American	44.6 %	(123)	80.0 %	2021-2022 Target: 95.0 % 3.6 pts above target		026 Goal: 95.0 % 3.6 pts above target
Hispanic / Latino	4.7 %	(13)	20.0 %	MEETING	no data pr	ior year
Multi Racial / Other	5.8 %	(16)	0.0 %	2026 GOAL	no data pi	ioi year
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified	to Attend Criteria-E	Based High Schools
White	39.9 %	(110)	0.0 %	. All Students A	Black / African American	Hispanic / Latino
English Learners	0.4 %	(1)	0.0 %		sufficient Sample	Insufficient Sample
Students with IEPs	21.7 %	(60)	0.0 %			
Economically Disadvantaged	47.5 %	(131)	100.0 %	Meeting TargetNot Meeting Target		